Graduates' Employability, Academic Performance and Perception of Teaching Leavening Environment

Centre for Quality Assurance

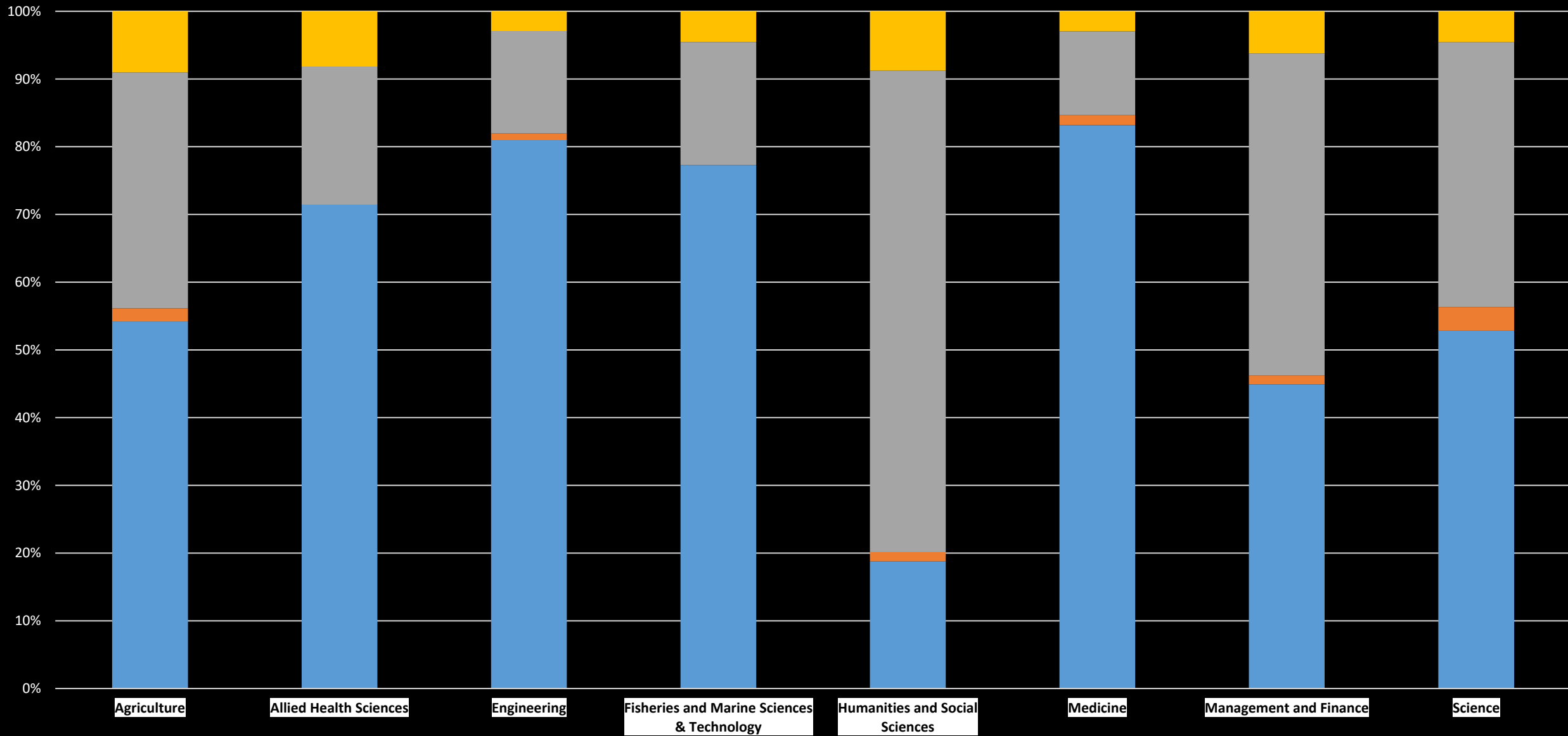**July 2021**

Fig 1. Employability of graduates of eight faculties as of the date of the convocation

Legend: Employed, Other, Unemployed, Underemployed
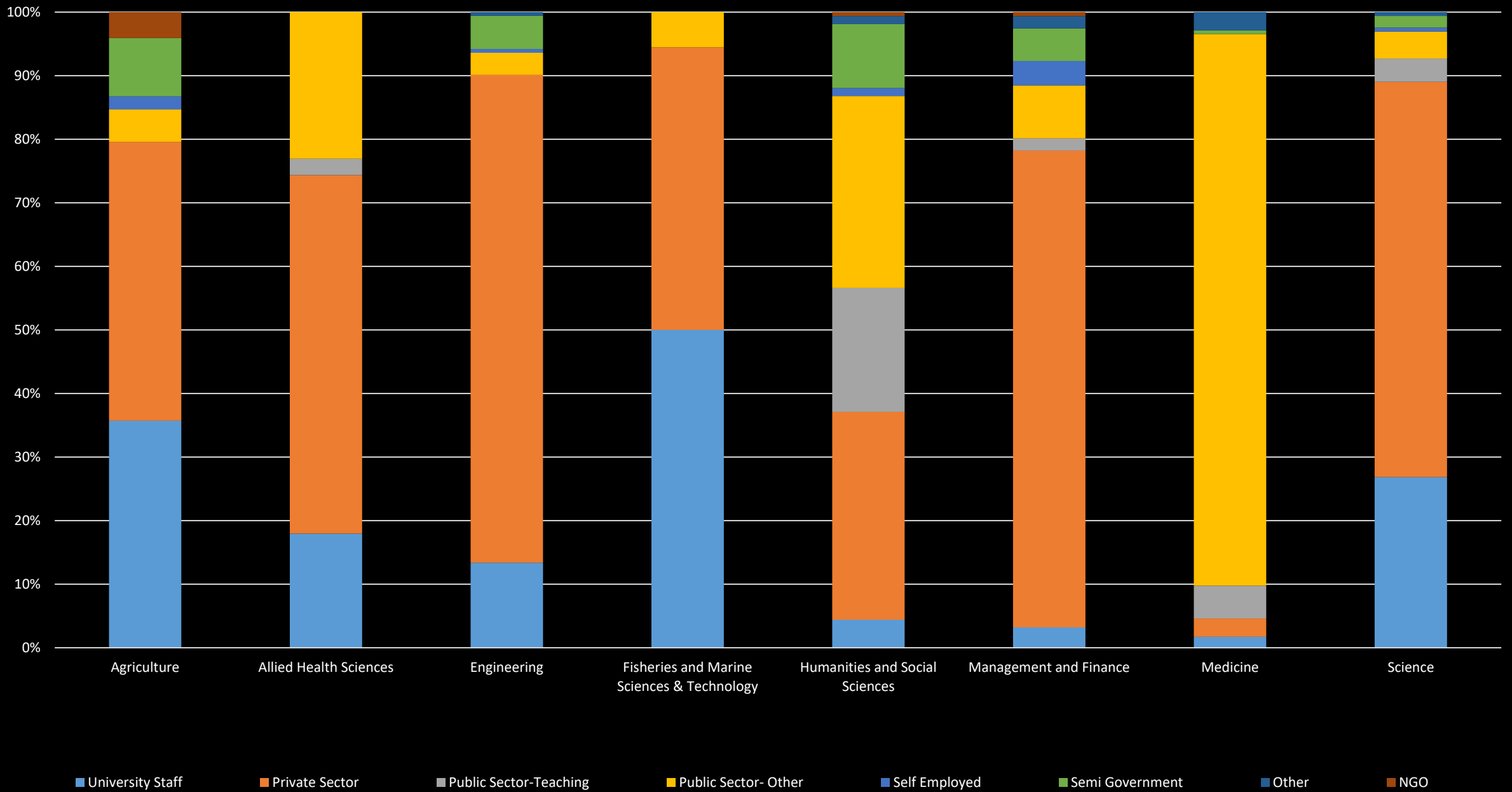
X-axis categories: Agriculture, Allied Health Sciences, Engineering, Fisheries and Marine Sciences & Technology, Humanities and Social Sciences, Medicine, Management and Finance, Science

Fig 2. Main sectors of employment

Faculty	Degree Program	Very Unrelated (%)	Very unsatisfied Unsatisfied
Agriculture	BSc. Agribusiness Management	9.1	18.1
	BSc. Agriculture Resource Management	17.0	9.5
	BSc. Green Technology	13.6	22.7
	BSc. Agriculture	0.0	0.0
	Total	14.3	14.2
Engineering	BSc. Engineering	1.2	5.2
FMST	BSc. Fisheries and Marine Sciences	5.6	5.6
HSS	BA (General)	24.1	21.4
	BA (Special)	23.4	10.7
	Total	23.9	18.2
Medicine	Bachelor of Medicine and Bachelor of Surgery	0.6	2.8
Allied Health Sciences	BSc. Medical Laboratory Science	0.0	0.0
	Bachelor of Pharmacy	0.0	0.0
	BSc. Nursing	0.0	10.0
	Total	0.0	5.1
Management and Finance	Bachelor of Business Administration	10.3	16.6
Science	BSc. (General)	18.3	9.7
	BSc. (Special)	2.5	5.0
	Bachelor of Computer Science (General)	0.0	0.0
	Bachelor of Computer Science (Special)	0.0	0.0
	Total	9.8	6.1

Faculty		% of graduates			
		First Class	Second Upper	Second Lower	General Pass
Agriculture	ABM	22.7	31.8	27.3	18.2
	ARMT	1.9	37.7	32.1	28.3
	GT	18.2	31.8	36.4	13.6
	AGR	0.0	100.0	0.0	0.0
	Total	10.2	35.7	31.6	22.4
Engineering	ENG	3.5	18.6	29.1	48.8
FMST	FMS	16.7	22.2	11.1	50.0
HSS	BA	0.0	1.8	15.2	83.0
	BA (Sp)	4.3	36.2	36.2	23.4
	Total	1.3	11.9	21.4	65.4
Medicine	MBBS	0.0	11.5	33.3	55.2
AHS	MLS	0.0	9.1	18.2	72.7
	BPharm	12.5	25.0	25.0	37.5
	BNurs	0.0	10.0	10.0	80.0
	Total	2.6	12.8	15.4	69.2
FMF	BBA	6.4	19.9	21.8	51.9
Science	BSc.	0.0	6.1	14.6	79.3
	BSc.(Sp.	12.5	45.0	32.5	10.0
	B Com Sci	0.0	21.2	15.2	63.6
	B Com Sc (Sp)	22.2	66.7	11.1	0.0

Degree Type	Degree Program	Class Received (%)			
		First Class	Second Upper	Second Lower	General Pass
External	Bachelor of Arts (General)	0.0	1.4	2.9	95.7
Internal	Bachelor of Arts (General)	0.0	2.3	34.9	62.8
	Bachelor of Arts (Special)	4.3	36.2	36.2	23.4

Table 3. Academic performance of the BA (Internal) and BA (External) graduates

Service of	% of graduates who rated either "poor" or "very poor"								
	AGR	ENG	FMST	HSS	MED	AHS	FMF	SCI	UNI
Student affair branch	11.4	11.8	11.1	16.2	14.0	**23.7**	10.5	15.3	12.7
Examination branch	15.6	2.9	22.2	19.5	8.7	**23.7**	4.6	10.4	15.2
Dean's Office	9.4	12.4	11.1	14.2	12.2	**23.7**	3.9	4.3	11.6
Student counseling	16.6	17.7	**33.4**	26.0	23.8	31.6	19.6	19.0	17.5
Library	1.0	0.6	0.0	**19.4**	4.7	13.2	0.7	1.2	2.2
CGU	33.3	10.6	5.6	25.3	37.2	**52.6**	12.5	18.4	18.9
Hostel facilities	10.4	1.8	16.7	**37.0**	11.1	**34.2**	23.5	9.2	9.8
Canteen facilities	28.1	37.1	38.9	26.0	36.6	**55.3**	32.7	35.6	47.8
Medical center	9.4	27.6	22.2	**30.5**	23.3	34.2	15.1	9.8	18.9
Computer Unit	10.4	8.8	16.7	27.9	8.1	**57.9**	11.2	8.6	11.4
Internet/Email/software	27.1	18.2	16.7	26.6	22.7	**47.4**	26.2	20.2	30.9
Sport facilities	23.9	7.7	27.8	29.2	30.2	**36.9**	10.5	11.0	17.1
Cultural and aesthetic	8.4	6.5	27.8	30.5	24.4	**42.1**	13.1	17.2	15.3
Convocation	9.30	6.50	16.70	5.20	**21.50**	7.90	3.90	8.00	8.0
"un-Satisfaction index"	**15.8**	**12.6**	**19.2**	**25.3**	**19.8**	**36.7**	**14.2**	**13.9**	**17.6**

Statement	% of graduates who rated either "disagree" or "strongly disagree"								
	AGR	ENG	FMST	HSS	MED	AHS	FMF	SCI	UNI
Teaching Methods were Effective	**16.1**	3.9	9.1	8.4	12.4	2.0	8.5	7.8	8.7
Curricula matched with job market	21.9	4.4	**40.9**	27.7	2.0		16.1	24.6	19.6
Quality of Lecturers and Instructors was good	1.9	1.0	**4.5**	1.9	**4.1**		2.0	0.4	2.3
Lab Facilities were good	**40.6**	7.8	27.2	11.0	13.9	38.6	13.4	7.1	14.1
Lecture Hall Facilities were good	26.4	6.4	0.0	18.0	**49.0**		11.5	11.3	18.2
Library Facilities were good	3.8	0.5	0.0	4.3	7.4	**22.4**	1.3	0.4	3.5
IT Facilities were good	14.2	9.3	0.0	11.0	15.4	**65.3**	16.7	8.4	13.5
Theoretical Aspects Supported by Practical	10.9	2.0	0.0	8.0	8.9	4.1	**12.1**	4.2	7.6
LMS/Open educational tools adequately used	**18.1**	2.0	9.1	14.5	32.7		3.3	8.4	11.4
Tutorials were used as Learning Tools	6.4	2.4	**18.2**	7.3	4.1		2.0	3.6	5.0
Practical Training was a part of education	**23.8**	3.9	9.1	9.8	5.0	0.0	19.0	11.3	11.3
Research Skills were developed	4.5	2.9	0.0	5.3	2.0		**7.9**	7.4	6.8
Didn't promote memorizing Notes	38.1	12.2	**50.0**	23.7	36.6	36.7	26.9	27.4	26.9
Work Load Assigned was Bearable	17.4	3.4	9.1	13.8	5.5	10.2	16.1	**18.0**	12.8
Sufficient opportunity for industry/clinical training	20.0	2.9	13.6	23.0	6.5	0.0	18.0	**34.9**	18.9
Teaching was student centered	11.6	3.9	**13.6**	5.5	15.4	6.1	6.6	11.0	8.1

Thank you